










# SPOTlight: School Year 2022-2023

## Grover Washington, Jr. School

<b>School Code</b>	7370	<b>Principal Name</b>	Tiffani Blunt
<b>Sector</b>	District	<b>Address</b>	201 E Olney Ave
<b>Network</b>	Network 12	<b>Phone</b>	215 400 3820
<b>Report Type</b>	Middle School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	444
<b>Grades in Report</b>	5 8		
<b>Website</b>	gwjr.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	74.0%	75.3%	+1.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.0%	90.6%	+5.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	31.9%	21.2%	-10.7 %-pts 	22.7%	27.1%	+4.4 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	9.8%	5.8%	-4.0 %-pts 	65.9%	74.9%	+9.0 %-pts 
Grade 4 and 8 Science	25.2%	13.5%	-11.7 %-pts 	50.4%	66.4%	+16.0 %-pts 

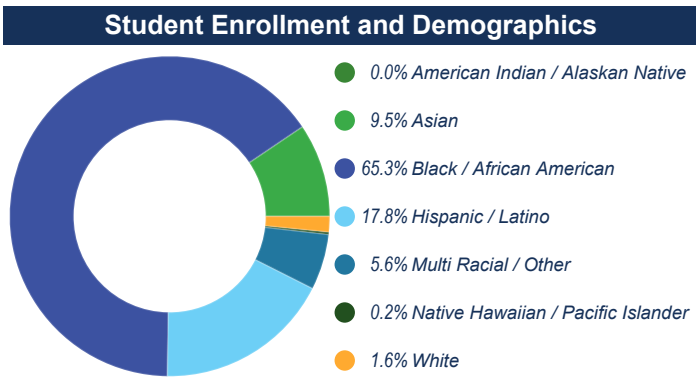
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Grover Washington, Jr. School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7370 Sector | District Network | Network 12  
 Principal Name | Tiffani Blunt Address | 201 E Olney Ave  
 Phone | 215-400-3820 Website | gwjr.philasd.org  
 Report Type | Middle School Grades in Report | 5-8  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 444



<b>486</b> # of Students Served Over the Full Year	<b>25.0%</b> % of Students with IEPs
<b>17.6%</b> % of Students Identified as English Learners	<b>88.5%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>50.4%</b> % of Students Attending at Least 95% of Instructional Days	<b>75.3%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>0.0%</b>	NA
<b>Improvement</b> Improving in 2 out of 10 Eligible Metrics <b>20.0%</b>	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 21.2%</b>	<b>White</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
 <b>NOT IMPROVING</b> -10.7 From Prior Year	<b>American Indian / Alaskan Native</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Not Applicable</b>	<b>Asian</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 5.8%</b>	<b>Native Hawaiian / Pacific Islander</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
 <b>NOT IMPROVING</b> -4.0 From Prior Year	<b>English Learners</b>		
	Insufficient Data for Score	<b>33.3%</b>	NA
	<b>Students with IEPs</b>		
	Insufficient Data for Score	<b>16.7%</b>	NA
	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	<b>0.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 7370 School Name | Grover Washington, Jr. School

### % of Students Attending 90%+ of Days

#### All Students

486 Students

Score: 75.3%



IMPROVING

+1.3 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

50.4%

90-95% of Instructional Days

24.9%

85-90% of Instructional Days

10.1%

80-85% of Instructional Days

6.0%

Less than 80% of Instructional Days

8.6%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

486 Students

Score: 81.7%



NOT IMPROVING

-5.3 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 7370 School Name | Grover Washington, Jr. School

### % of Teachers Attending 90%+ of Days

#### All Teachers

32 Teachers

Score: 90.6%



IMPROVING

+5.6 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

89.5%

% of Teachers Rated as Proficient

57.6%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7370 School Name | Grover Washington, Jr. School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>87 out of 410 Students</i> <b>Score: 21.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-10.7 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>	<b>All Students</b> <i>111 out of 410 Students</i> <b>Score: 27.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+4.4 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>
<b>Black / African American</b> <i>51 out of 269 Students</i> <b>Score: 19.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-8.6 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>	<b>Black / African American</b> <i>74 out of 269 Students</i> <b>Score: 27.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+1.9 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>
<b>Hispanic / Latino</b> <i>13 out of 71 Students</i> <b>Score: 18.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-15.0 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>	<b>Hispanic / Latino</b> <i>22 out of 71 Students</i> <b>Score: 31.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+11.0 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>
<b>Multi Racial / Other</b> <i>4 out of 21 Students</i> <b>Score: 19.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-8.6 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>	<b>Multi Racial / Other</b> <i>4 out of 21 Students</i> <b>Score: 19.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: green; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-8.6 From Prior Year</span> <span style="font-size: 24px; color: green; margin-left: 10px;">✔</span> </div>
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> <i>19 out of 42 Students</i> <b>Score: 45.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-9.4 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>	<b>Asian</b> <i>8 out of 42 Students</i> <b>Score: 19.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+10.0 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> <i>9 out of 75 Students</i> <b>Score: 12.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-9.3 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>	<b>English Learners</b> <i>24 out of 75 Students</i> <b>Score: 32.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+10.7 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>
<b>Students with IEPs</b> <i>11 out of 98 Students</i> <b>Score: 11.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-6.3 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>	<b>Students with IEPs</b> <i>41 out of 98 Students</i> <b>Score: 41.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: green; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-3.6 From Prior Year</span> <span style="font-size: 24px; color: green; margin-left: 10px;">✔</span> </div>
<b>Economically Disadvantaged</b> <i>75 out of 362 Students</i> <b>Score: 20.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-10.0 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>	<b>Economically Disadvantaged</b> <i>101 out of 362 Students</i> <b>Score: 27.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> <span style="background-color: red; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+4.1 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7370 School Name | Grover Washington, Jr. School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students	All Students
Not Applicable	Not Applicable
Black / African American	Black / African American
Not Applicable	Not Applicable
Hispanic / Latino	Hispanic / Latino
Not Applicable	Not Applicable
Multi Racial / Other	Multi Racial / Other
Not Applicable	Not Applicable
White	White
Not Applicable	Not Applicable
American Indian / Alaskan Native	American Indian / Alaskan Native
Not Applicable	Not Applicable
Asian	Asian
Not Applicable	Not Applicable
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Not Applicable	Not Applicable
English Learners	English Learners
Not Applicable	Not Applicable
Students with IEPs	Students with IEPs
Not Applicable	Not Applicable
Economically Disadvantaged	Economically Disadvantaged
Not Applicable	Not Applicable

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7370 School Name | Grover Washington, Jr. School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 24 out of 414 Students <b>Score: 5.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-4.0 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>All Students</b> 310 out of 414 Students <b>Score: 74.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+9.0 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Black / African American</b> 15 out of 270 Students <b>Score: 5.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>-0.7 From Prior Year</span> <span style="color: orange; font-size: 24px;">—</span> </div>	<b>Black / African American</b> 212 out of 270 Students <b>Score: 78.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+7.4 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Hispanic / Latino</b> 2 out of 74 Students <b>Score: 2.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-4.0 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Hispanic / Latino</b> 57 out of 74 Students <b>Score: 77.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+1.0 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Multi Racial / Other</b> 1 out of 21 Students <b>Score: 4.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.9 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Multi Racial / Other</b> 17 out of 21 Students <b>Score: 81.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+7.7 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 6 out of 42 Students <b>Score: 14.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-16.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Asian</b> 18 out of 42 Students <b>Score: 42.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+15.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 1 out of 76 Students <b>Score: 1.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-7.5 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>English Learners</b> 59 out of 76 Students <b>Score: 77.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+7.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Students with IEPs</b> 8 out of 98 Students <b>Score: 8.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>-0.2 From Prior Year</span> <span style="color: orange; font-size: 24px;">—</span> </div>	<b>Students with IEPs</b> 77 out of 98 Students <b>Score: 78.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+6.0 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Economically Disadvantaged</b> 21 out of 364 Students <b>Score: 5.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-3.9 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Economically Disadvantaged</b> 271 out of 364 Students <b>Score: 74.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+7.5 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 7370 School Name | Grover Washington, Jr. School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>All Students</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Black / African American</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Black / African American</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Hispanic / Latino</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Hispanic / Latino</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Multi Racial / Other</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Multi Racial / Other</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>White</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>White</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Asian</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Asian</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>English Learners</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>English Learners</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Students with IEPs</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Students with IEPs</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Economically Disadvantaged</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Economically Disadvantaged</p> <p style="text-align: center;"><b>Not Applicable</b></p>











\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 7370 School Name | Grover Washington, Jr. School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 14 out of 104 Students</p> <p><b>Score: 13.5%</b> <span>NOT IMPROVING</span> -11.7 From Prior Year </p>	<p><b>All Students</b> 69 out of 104 Students</p> <p><b>Score: 66.4%</b> <span>NOT IMPROVING</span> +16.0 From Prior Year </p>
<p><b>Black / African American</b> 4 out of 67 Students</p> <p><b>Score: 6.0%</b> <span>NOT IMPROVING</span> -15.8 From Prior Year </p>	<p><b>Black / African American</b> 48 out of 67 Students</p> <p><b>Score: 71.6%</b> <span>NOT IMPROVING</span> +21.6 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 4 out of 22 Students</p> <p><b>Score: 18.2%</b> <span>IMPROVING</span> +6.2 From Prior Year </p>	<p><b>English Learners</b> 13 out of 22 Students</p> <p><b>Score: 59.1%</b> <span>IMPROVING</span> -4.9 From Prior Year </p>
<p><b>Students with IEPs</b> 1 out of 26 Students</p> <p><b>Score: 3.9%</b> <span>NOT IMPROVING</span> -12.4 From Prior Year </p>	<p><b>Students with IEPs</b> 22 out of 26 Students</p> <p><b>Score: 84.6%</b> <span>NOT IMPROVING</span> +8.9 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 10 out of 87 Students</p> <p><b>Score: 11.5%</b> <span>NOT IMPROVING</span> -14.0 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 61 out of 87 Students</p> <p><b>Score: 70.1%</b> <span>NOT IMPROVING</span> +18.2 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.